ADVANCED PLACEMENT UNITED STATES HISTORY (APUSH)  
2018 - 2019 COURSE REQUIREMENTS

TEACHER: Ms. Heading, University High School  
CONTACT: Engrade message (preferred)  
email: aheading@k12.wv.us

TEXTBOOK:  
GIVE ME LIBERTY: An American History  
Eric Foner  
Voices of Freedom (primary source reader)

CLASS WEBSITE: apush-heading.weebly.com  
The class calendar, assignments, and other important class resources will be on this website.

COURSE DESCRIPTION

The Advanced Placement United States History course is a two-semester class that offers a survey of American History since the 15th century at college-level pace. Extensive reading, writing, and study skills useful in college will be emphasized. The class concludes with a college level exam, prepared by the College Board, which, if passed, may result in college credit. The exam for 2019 will be given on Friday, May 10, at 8:00 am. There is a fee for this exam.  

The course is designed to provide a comprehensive overview of U. S. History and to provide students with analytical skills and factual knowledge to deal critically with the problems and materials in United States history. Students should learn to assess historical materials – their relevance to a given interpretive problem, their reliability and their importance – and to weigh the evidence and interpretations presented in historical scholarship.

College Board: AP for Students  
https://apstudent.collegeboard.org/exploreap

EXAM FORMAT

❖ 55 multiple-choice questions (55 minutes, 40%)
❖ 3 short-answer questions (40 minutes, 20%)
❖ 1 document-based question (60 minutes, 25%)
❖ 1 long essay questions (40 minutes, 15%)

Score: 3 to 5 usually gives you 6 college credits  
Total Time: 3 hours 15 Minutes

AP Credit Policy Search (research colleges/universities that offer credit for AP scores):  
https://apstudent.collegeboard.org/creditandplacement/search-credit-policies

STUDENT RESOURCES

• Study Space - Textbook Resource: Use this site to find outlines, videos, practice quizzes, and many other resources that will help you be successful. http://www.wwnorton.com/college/history/give-me-liberty3/

• Apushreview.com – You will use this to complete your video guides which are broken into 9 Periods. http://www.apushreview.com/


Historical Periods

Period 1: 1491 - 1607  On a North American continent controlled by American Indians, contact among the peoples of Europe, the Americas, and West Africa created a new world.
Foner Chapter 1

Period 2: 1607 - 1754  Europeans and American Indians maneuvered and fought for dominance, control, and security in North America, and distinctive colonial and native societies emerged.
Foner Chapters 2, 3, 4

Period 3: 1754 - 1800  British imperial attempts to reassert control over its colonies and the colonial reaction to these attempts produced a new American republic, along with struggles over the new nation's social, political, and economic identity.
Foner Chapters 4, 5, 6, 7, 8

Period 4: 1800 - 1848  The new republic struggled to define and extend democratic ideals in the face of rapid economic, territorial, and demographic changes.
Foner Chapters 8, 9, 10, 11, 12

Period 5: 1844 - 1877  As the nation expanded and its population grew, regional tensions especially over slavery, led to a civil war - the course and aftermath of which transformed American society.
Foner Chapters 13, 14, 15

Period 6: 1865 - 1898  The transformation of the United States from an agricultural to an increasingly industrialized and urbanized society brought about significant economic, political, diplomatic, social, environmental, and cultural changes.
Foner Chapters 16, 17

Period 7: 1890 - 1945  An increasingly pluralistic United States faced profound domestic and global challenges, debated the proper degree of government activism, and sought to define its international role.
Foner Chapters 18, 19, 20, 21, 22

Period 8: 1945 - 1980  After World War II, the United States grappled with prosperity and unfamiliar international responsibilities while struggling to live up to its ideals.
Foner Chapters 23, 24, 25, 26 (to page 1106)

Period 9: 1980 to Present  As the United States transitioned to a new century filled with challenges and possibilities, it experienced renewed ideological and cultural debates, sought to redefine its foreign policy, and adapted to economic globalization and revolutionary changes in science and technology.
Foner Chapters (from page 1106) 26, 27, 28, 29

Period 1: 5 % of exam  Periods 2 - 5: 45% of exam  Periods 6 - 8: 45% of exam  Period 9: 5% of exam
Reasoning Skills

1. Patterns of Continuity and Change over Time:

   What is the Same & Different over time?

   a) Describe patterns of continuity and/or change over time.
   b) Explain patterns of continuity and/or change over time.
   c) Explain the significance of specific historical developments in relation to a larger pattern of continuity and/or change.

2. Comparison:

   What are Similarities & Differences?

   ● Describe similarities and/or differences between historical developments or processes.
   ● Explain similarities and/or differences between historical developments or processes.
   ● Explain the significance of similarities and/or differences between historical developments or processes.

3. Historical Causation:

   How & Why something happens?

   ● Describe causes or effects of a specific historical development or process.
   ● Explain the relationship between causes and effects of a specific historical development or process.
   ● Explain the difference between primary and secondary causes and between short and long term effects.
   ● Explain the significance of different causes and effects.

4. Contextualization:

   Why did it matter at that given time in history?

   ● Describe historical context for a specific historical development or process.
   ● Explain how context influenced a specific historical development or process.
   ● Use context to explain the historical significance of a specific historical development or process.
   ● What other developments/events/actions were going on simultaneously?
** Causation, Comparison, Continuity and Change Over Time will be the focus of essays

**Disciplinary Practices**

1. Analyzing Historical Evidence

2. Argument Development of Primary Sources and Secondary Sources

**Themes:**

"APGAMES"

1. American & National Identity
2. Politics & Power
3. Geography & the Environment
4. America in the World
5. Migration & Settlement
6. Exchange, Work and Technology
7. Society & Culture

See [AP United States History: Course and Exam Description](https://apush-heading.weebly.com) book for more details.
HOMEWORK

Advanced Placement courses are demanding and require regular homework. To be successful, students should read at least 50 minutes / 5 days a week. This does not include time needed to review and complete other tasks.

Homework includes reading your textbook, defining key terms, answer questions, and other assigned work. The bonus to the student is that they can plan their own study time to more easily match their schedule. The pitfall is that the student can easily slack off and, after 7-10 days, fall rapidly behind. All assignments are given in advance to allow students to organize their time. The College Board’s AP US History curriculum demands a tight schedule. Every effort will be made to strictly adhere to the syllabus.

Snow Day Policy: In the case of inclement weather, it will be the student’s responsibility to keep up with the reading schedule. Also, updated information will be posted on the class website. Assignments will be posted and must be completed by the set date.

GRADING

You will be graded for exams, writing assignments, participation, and classroom work. It is the student’s responsibility to turn work in on time. Late work will receive half credit and will be accepted within reasonable time limits. Bonus work (including test corrections) will not be accepted late. Check your grades on Engrade on a regular basis to see that your grades are accurate and to ensure you have not missed work. Keep all of your work.

A 92.5 and up
B 84.5 and up
C 74.5 and up
D 64.5 and up

Test Corrections: (Optional / Recommended) Find the instructions for test corrections on Engrade. You can receive 1/2 point back per question. All rules must be adhered to or these will not be accepted. Keep in mind that you not only earn points on a test grade, but relearn what wasn’t understood or retained the first time.

Bonus: I will discuss these opportunities that will be available often.

Statement on Integrity: All work that you produce is expected to be your own original work. No student will engage in cheating, plagiarism, fabrication, obtaining an unfair advantage, aiding and abetting dishonesty, falsification of records and official documents, or unauthorized access to academic or administrative records or systems.

Definition of cheating: An unfair or disallowed advantage over others.

If you cheat on an assignment or plagiarize a source, you will receive a zero for the assignment, your parents/guardians will be notified, and a referral will be sent to your counselor and administrator. Cheating includes and is not limited to copying a friend’s work. DO YOUR OWN WORK.
## CHAPTER READING SCHEDULE

**Tentative Schedule / Follow Calendar on**

[apush-heading.weebly.com](http://apush-heading.weebly.com)

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>READINGS</th>
<th>NO SCHOOL or EARLY DISMISSAL</th>
<th>Periods 1 - 9</th>
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| 1    | August 21-24 | Introduction
Summer Work due
UNIT 1: AMERICAN COLONIES TO 1763
Chapter 1
A New World
Chapter 2
Beginnings of English America, 1607 - 1660 |                             | 1 - 2                      |
| 2    | Aug 2 – Aug. 31 | Chapter 3
Creating Anglo-America, 1660 - 1750 |                             | 2                          |
| 3    | Sept. 3 - 7     | Chapter 4
Slavery, Freedom, and the Struggle for Empire to 1763 | Mon. , Sept. 3 Labor Day NO SCHOOL | 2 - 3          |
| 4    | Sept. 10 - 14   | (Finish CH 4)
UNIT 2: A NEW NATION, 1763 – 1840
Chapter 5
The American Revolution, 1763 - 1783 |                             | 3                          |
| 5    | Sept. 17 - 21   | (Finish CH 5)
Chapter 6
The Revolution Within |                             | 3                          |
| 6    | Sept. 24 - 28   | (Finish CH 6)
Chapter 7
Founding a Nation, 1783 - 1789 |                             | 3                          |
| 7    | Oct. 1 - 5      | Chapter 7
Founding a Nation, 1783 - 1789 |                             | 3                          |
| 8    | Oct. 8 - 12     | (Finish CH 7)
Chapter 8
Securing the Republic, 1790 - 1815 |                             | 3 - 4                      |
| 9    | Oct. 15 - 19    | (Finish CH 8)
Chapter 9
The Market Revolution, 1800 - 1840 |                             | 4                          |
| 10   | Oct. 22 – Oc. 26 | (Finish CH 9)
Chapter 10
Democracy in America, 1815 - 1840 |                             | 4                          |
(Finish CH 10)
Chapter 11
The Peculiar Institution |                             | 4                          |
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<th>Date</th>
<th>Events</th>
<th>Subjects</th>
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<tbody>
<tr>
<td>Nov. 5 - 9</td>
<td>(Finish CH 11)</td>
<td>Chapter 12 An Age of Reform, 1820 - 1840</td>
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<tr>
<td>Nov. 12 - 16</td>
<td>(Finish CH 12)</td>
<td>Chapter 13 A House Divided, 1840 - 1861</td>
<td>4-5</td>
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<td>Nov. 19 - 23</td>
<td>THANKSGIVING RECESS</td>
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<td>5</td>
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<td>Nov. 26 - 30</td>
<td>Chapter 13 A House Divided, 1840 - 1861</td>
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<td>Dec. 3 - 7</td>
<td>(Finish CH 13)</td>
<td>Chapter 14 A New Birth of Freedom: The Civil War, 1861 - 1865</td>
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<td>Dec. 10 - 14</td>
<td>Chapter 14 A New Birth of Freedom: The Civil War, 1861 - 1865</td>
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<td>Dec. 17 - 21</td>
<td>MIDTERM FINALS</td>
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<td>Dec. 24 - 28</td>
<td>WINTER RECESS</td>
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<td>Dec. 31 - Jan. 4</td>
<td>WINTER RECESS ends Jan. 1</td>
<td>Chapter 15 &quot;What is Freedom?&quot;: Reconstruction, 1865 – 1877</td>
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<td>Jan. 7 - 11</td>
<td>Chapter 15 &quot;What is Freedom?&quot;: Reconstruction, 1865 – 1877</td>
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<td>Jan. 14 - 18</td>
<td>UNIT 4: TOWARD A GLOBAL PERSPECTIVE, 1870 - 1920</td>
<td>Chapter 16 America's Gilded Age, 1870 - 1890</td>
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<td>Jan. 21 - 25</td>
<td>Chapter 17 Freedom's Boundaries, at Home and Abroad, 1890 - 1900</td>
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<td>Jan. 28 – Feb. 1</td>
<td>Chapter 18 The Progressive Era, 1900 - 1916</td>
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<td>Feb. 4 - 8</td>
<td>Chapter 19 Safe for Democracy: The United States and World War I, 1916 – 1920</td>
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<td>Feb. 18 - 22</td>
<td>Chapter 21 The New Deal, 1932 - 1940</td>
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<td>Feb 25–March 1</td>
<td>Chapter 22</td>
<td>Fighting for the Four Freedoms: World War II, 1941 - 1945</td>
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<td>March 4 - 8</td>
<td>Chapter 23</td>
<td>The United States and the Cold War, 1945 - 1953</td>
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<td>March 11 - 15</td>
<td>Chapter 23</td>
<td>The United States and the Cold War, 1945 - 1953</td>
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<td>March 18 - 22</td>
<td>Chapter 24</td>
<td>UNIT 6: WHAT KIND OF NATION? 1953 - 2010</td>
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<td>March 25 - 29</td>
<td>Chapter 25</td>
<td>The United States and the Cold War, 1945 - 1953</td>
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<td>April 1 - 5</td>
<td>Chapter 26</td>
<td>The Sixties, 1960 - 1968 (Monday / Tuesday)</td>
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<td>April 8 - 12</td>
<td>Chapter 26</td>
<td>The Triumph of Conservatism, 1969 - 1988</td>
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<td>April 22 - 26</td>
<td>Chapter 28</td>
<td>September 11 and the Next American Century</td>
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<td>April 29 – May 3</td>
<td>Review for AP Exam in class</td>
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<td>May 6 - 10</td>
<td>Review for AP Exam in class</td>
<td>APUSH EXAM, FRIDAY, MAY 10, 8AM</td>
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Post Exam Lessons

Ms. Heading  
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APUSH – 2018-2019