

**Monongalia County Schools
Crisis/ Support Team Response Documentation with Restraint**

Student Name:	WVEIS #:	Date:
Timeframe of Restraint:	Location of Restraint:	Grade:
School:	Race:	Gender: MALE FEMALE
Is the student ELL? YES NO	Student has (circle): IEP 504 SAT None	Does the student have BIP? YES NO Is restraint part of BIP? YES NO

Staff Members Administering/Monitoring Restraint
(Name and Role)

_____	_____
_____	_____
_____	_____

Documentation of the Event:

Antecedent/Trigger Events	
Problem Behavior	
Consequence	

De-escalation Strategies Utilized	<input type="checkbox"/> Prompt Strategy <input type="checkbox"/> Help Strategy <input type="checkbox"/> Wait Strategy <input type="checkbox"/> Other _____
Physical Management Strategies Utilized	<input type="checkbox"/> One Person Stability Hold <input type="checkbox"/> Two Person Stability Hold <input type="checkbox"/> Forward Escort <input type="checkbox"/> Reverse Escort <input type="checkbox"/> Seated Stability <input type="checkbox"/> Chair Stability <input type="checkbox"/> Leg Wrap <input type="checkbox"/> *Small Person Stability Hold <input type="checkbox"/> *Small Person Vertical Carry <input type="checkbox"/> *Small Person Horizontal Carry <input type="checkbox"/> *Standing to seated transition <input type="checkbox"/> *Blocking Pad Containment <p align="center">*only allowed with appropriate training</p>
Rationale for Application of Restraint	

Documentation log: (All are Required)	Time/date	Initials
Principal/designee notified within one hour of restraint (initialed)		
Attempt to contact parent verbally on day of restraint (including times)		
Written notification mailed or otherwise provided to parents within one school day:		
Written documentation of restraint placed in student's official school record		
Student checked by the school nurse and description of findings		

Additional Notes:

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*Documentation of restraint is considered part of a student's school record. A copy should be placed in the student's cumulative (if no confidential records), SAT file (if in SAT), or Confidential file (if Special Education). Original copies of this document should be sent to Adam Henkins (if SAT) or given to IEP Specialist (if Special Education student).