Annual IEP Agenda

By the end of the meeting we will have:

* An understanding of present levels of performance
* An understanding and agreement on goals and objectives
* An understanding and agreement on placement and services

Welcome

* Welcome and Purpose
* Introductions and Roles
* Conversation Courtesies

Present Levels of Performance

(What is it the student knows, understands, and is able to do?)

* Strengths
* Challenges
* (Classroom performance, Classroom Assessment, Transition- if applicable, Behaviors, Functional Skills).

Annual Goals

(What is it we want the student to know, understand, and be able to do in one year?)

Special Education Services

* Accommodations/Modifications
* Specialized Instruction
* Related Services
* Placement
* Participation of Testing
* ESY (Extended School Year) / AT (Assistive Technology)
* Considerations
* Least Restrictive Environment
* Transition
* Medicaid

Ending

* Confirm Agreements/Action Plan (if needed)
* Complete Paperwork
* Acknowledgements