

Monongalia County Schools

504 Student Eligibility/Identification Form

Student: _____ **ID #:** _____ **Date of Meeting:** _____

Date of Birth: _____ **Referred By:** _____ **School:** _____ **Grade:** _____

Case Manager/Teacher: _____ **Parent/Guardian:** _____

Address: _____ **Home #:** _____ **Cell #:** _____

Information/evaluation data reviewed and considered for eligibility consideration (attach supporting documentation to this form): _____

Is there documentation of a physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following but not severe enough to warrant specially designed instruction/special education at this time? **Yes** **No**

<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal	<input type="checkbox"/> Sense Organs (e.g., hearing, seeing, smelling)
<input type="checkbox"/> Respiratory Organs	<input type="checkbox"/> Speech Organs	<input type="checkbox"/> Cardiovascular
<input type="checkbox"/> Bowel/Bladder	<input type="checkbox"/> Digestive	<input type="checkbox"/> Genetic Disorder/Syndrome
<input type="checkbox"/> Hemic & Lymphatic	<input type="checkbox"/> Skin	<input type="checkbox"/> Communicable Disease
<input type="checkbox"/> Endocrine	<input type="checkbox"/> Immune System	<input type="checkbox"/> Other: _____

Is there documentation of a mental or psychological disorder that has been determined not severe enough to warrant special education at this time? **Yes** **No**

<input type="checkbox"/> Attention Deficit Disorder	<input type="checkbox"/> Autism Spectrum	<input type="checkbox"/> Social Maladjustment
<input type="checkbox"/> Emotional/Mental Health Diagnosis	<input type="checkbox"/> Cognitive/Learning Disability	<input type="checkbox"/> Other _____

If there is no medical/ mental diagnosis, is there sufficient history and documentation to establish the individual is "regarded as having impairment"? **Yes** **No**

Explain: _____

Are there limitations in one or more of the following life activities (ADA Amendments Act of 2008)?

<input type="checkbox"/> Seeing	<input type="checkbox"/> Hearing	<input type="checkbox"/> Breathing	<input type="checkbox"/> Caring for Oneself
<input type="checkbox"/> Eating	<input type="checkbox"/> Bending	<input type="checkbox"/> Sleeping	<input type="checkbox"/> Speaking
<input type="checkbox"/> Lifting	<input type="checkbox"/> Standing	<input type="checkbox"/> Thinking	<input type="checkbox"/> Performing Manual Tasks
<input type="checkbox"/> Walking	<input type="checkbox"/> Reading	<input type="checkbox"/> Learning	<input type="checkbox"/> Communicating
<input type="checkbox"/> Concentrating	<input type="checkbox"/> Working	Other: _____ (specify)	

How long is impairment expected to affect student? _____

Is there sufficient information /data to document impairment? **Yes** or **No**

Does the student have or is the student perceived as having a physical or a mental impairment? **Yes** or **No**

Does this impairment or perceived condition substantially limit a major life activity (disregard mitigating measures such as medication and hearing aids. Effects of glasses and contact lenses may be considered?) **Yes** or **No**

Answer to above 3 questions must be "Yes" for the student to be eligible: **Eligible** **Not Eligible**

Condition is: **Episodic** (plan in effect when condition is active) **In remission** (reconsider planning if returns)

Committee Signatures (Minimum of 3 Professional Staff):	Title:	Date:
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Does the student require a health care plan? **Yes** or **No**. If so, contact school nurse. 7/23/2015